



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

PRESIDENCY UNIVERSITY

- Name of the Head of the institution **Prof. Anuradha Lohia**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03340529888**
- Mobile no **9836318218**
- Registered e-mail **registrar@presiuniv.ac.in**
- Alternate e-mail address **iqac@presiuniv.ac.in**
- City/Town **KOLKATA**
- State/UT **West Bengal**
- Pin Code **700073**

#### 2. Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**
- Name of the IQAC Co-ordinator/Director **Prof. Arabinda Nayak**

- Phone no./Alternate phone no **03340529999**
- Mobile **9748980282**
- IQAC e-mail address **registrar@presiuniv.ac.in**
- Alternate Email address **iqac@presiuniv.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://www.presiuniv.ac.in/web/pu\\_iga\\_cqlasu.php](http://www.presiuniv.ac.in/web/pu_iga_cqlasu.php)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://www.presiuniv.ac.in/web/calendar\\_academic.php](http://www.presiuniv.ac.in/web/calendar_academic.php)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.04</b>	<b>2016</b>	<b>16/12/2016</b>	<b>15/12/2021</b>

**6. Date of Establishment of IQAC**

**28/04/2014**

**7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Geology</b>	<b>DSTFIST</b>	<b>DST</b>	<b>2018 1825</b>	<b>195.5</b>
<b>Chemistry</b>	<b>DSTFIST</b>	<b>DST</b>	<b>2015 1825</b>	<b>189</b>
<b>Mathematics</b>	<b>DST-FIST</b>	<b>DST</b>	<b>2020 1825</b>	<b>66</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**1**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.

**Yes**

(Please upload, minutes of meetings and action taken report)

- (Please upload, minutes of meetings and action taken report)

[View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. IQAC has been processing the CAS application for the promotion of the faculty members and Assistant Librarians through University CAS Subcommittee. 2. Internal Quality Assurance Cell has collected the data from various departments/sections and preparing the AQAR report. 3. IQAC has successfully guided the departments to conduct the Workshops /Seminars/Webinars /Conferences. 4. Initiation of an online student satisfaction survey. 5. Comprehensive curriculum enrichment through syllabus revision of all PG programs, and UG programs.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Regular analysis of the feedback responses from the students.	This improved the quality of teaching-learning process of the University
Improvement of teaching-learning methods through ICT-enabled environment in various class room and faculty rooms	ICT-enabled environment in various class rooms and faculty rooms helped improve the teaching-learning methods immensely.
Arrangement of students' outreach program	University regularly organized NSS.
To conduct skill development courses	Implemented and started

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC Main Committee</b>	<b>26/07/2019</b>

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **Yes**

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>PRESIDENCY UNIVERSITY</b>
• Name of the Head of the institution	<b>Prof. Anuradha Lohia</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• State/UT	<b>West Bengal</b>
• Pin Code	<b>700073</b>
<b>2.Institutional status</b>	
• University	<b>State</b>
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• Location	<b>Urban</b>
• Name of the IQAC Co-ordinator/Director	<b>Prof. Arabinda Nayak</b>
• Phone no./Alternate phone no	<b>03340529999</b>
• Mobile	<b>9748980282</b>
• IQAC e-mail address	<b>registrar@presiuniv.ac.in</b>

• Alternate Email address	<a href="mailto:iqac@presiuniv.ac.in">iqac@presiuniv.ac.in</a>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.presiuniv.ac.in/web/uiqa_cqlasu.php">http://www.presiuniv.ac.in/web/uiqa_cqlasu.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.presiuniv.ac.in/web/calendar_academic.php">http://www.presiuniv.ac.in/web/calendar_academic.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2016	16/12/2016	15/12/2021
<b>6.Date of Establishment of IQAC</b>			28/04/2014		
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• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	1				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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<p>1. IQAC has been processing the CAS application for the promotion of the faculty members and Assistant Librarians through University CAS Subcommittee. 2. Internal Quality Assurance Cell has collected the data from various departments/sections and preparing the AQAR report. 3. IQAC has successfully guided the departments to conduct the Workshops /Seminars/Webinars /Conferences. 4. Initiation of an online student satisfaction survey. 5. Comprehensive curriculum enrichment through syllabus revision of all PG programs, and UG programs.</p>	
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To conduct skill development courses	Implemented and started
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
<b>IQAC Main Committee</b>	<b>26/07/2019</b>
<b>14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Yes</b>
<b>15.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2020-21</b>	<b>09/03/2022</b>
<b>16.Multidisciplinary / interdisciplinary</b>	
<b>Nil</b>	
<b>17.Academic bank of credits (ABC):</b>	
<b>Nil</b>	
<b>18.Skill development:</b>	
<p>NSS Unit of Presidency University, Kolkata in collaboration with 'Teach for India' is organizing a webinar on the "Leadership and Skill Enhancement Program." Departments have inherent skill development components through practical courses in the case of Natural and Social Sciences, and sessional papers in Humanities and Mathematical sciences. Different departments have exclusively introduced Major papers on computer applications. In these classes, students start by learning the very basic ideas about computer applications. Later on, they are given hands-on training on how to handle, manage, present, analyze and interpret data using advanced software. Guide and train the final year students for their internships/project works.</p>	
<b>19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>Nil</b>	
<b>20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>Nil</b>	
<b>21.Distance education/online education:</b>	
<b>Nil</b>	

### Extended Profile



**1.Programme**1.1 33

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2 17

Number of departments offering academic programmes

**2.Student**2.1 1019

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 909

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3 898

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded

2.4 0

Number of revaluation applications during the year

**3.Academic**3.1 0

Number of courses in all Programmes during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **211**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.3 **0**

Number of sanctioned posts during the year

File Description	Documents
Data Template	No File Uploaded

#### 4. Institution

4.1 **62288**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	No File Uploaded

4.2 **1254**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

## Extended Profile

### 1. Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2 17

Number of departments offering academic programmes

### 2. Student

2.1 1019

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 909

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3 898

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded

2.4 0

Number of revaluation applications during the year

### 3. Academic

3.1 0

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	No File Uploaded	
3.2 Number of full time teachers during the year		211
File Description		Documents
Data Template	No File Uploaded	
3.3 Number of sanctioned posts during the year		0
File Description		Documents
Data Template	No File Uploaded	
<b>4.Institution</b>		
4.1 Number of eligible applications received for admissions to all the Programmes during the year		62288
File Description		Documents
Data Template	No File Uploaded	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1254
File Description		Documents
Data Template	No File Uploaded	
4.3 Total number of classrooms and seminar halls		219
4.4 Total number of computers in the campus for academic		557

purpose	
4.5	27391809
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the courses offered by Presidency University recognize local, regional and global needs and equip a student to achieve this goal. Internal Quality Assurance Cell (IQAC) conducted a meeting with the Departmental Committees and intimated the collection of PO, PSO, CO, and CSO from the final year students of 2020-2021 online. It was compiled and finally handed over to IQAC. In this academic year 2021, all the university's departments have undergone syllabus revision in all disciplines. All the Post-graduate students have a strong foundation in their own subject which would enable them to have a successful career in the near future. During the pandemic period, the online mode of teaching served as a substitute for the offline mode of education. IQAC is monitoring the completion of the curriculum every semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

**skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Presidency University has revised the syllabi as per emergency trends and achieves the global demand by giving thrust on application-oriented subjects. University has a cell that initiates actions towards sensitization of the students, teachers, officers, and non-teaching staff of the university on gender issues. Professional Ethics is Part of every course syllabus. The university has a committee against sexual

harassment (PUCASH) which holds meetings regularly, takes complaints, and is resolving issues. PUCASH organized many poster competitions and workshops for university students to inform them about gender sensitization. Environment-related activities are also created by the departments. Environmental study is the part of UG level. University maintains a central garden and patches of greenery all around the campus wherever some space is available for gardening. Besides a central football ground is maintained as the major green area within the campus. A butterfly park and mini greenhouse are maintained by the Department of Biological sciences. A water harvesting project is in progress at the Geography Department. Most of the programs integrate and teach professional ethics. Research Programmes that specifically deal with issues related to professional ethics in research methodology.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

128

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	No File Uploaded

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio**

**2.1.1.1 - Number of seats available during the year**

1217

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**



1038

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students of the University come from varied backgrounds, which makes it difficult for them to understand the curriculum at the same speed at the same time. This is a situation that gradually divides them into advanced learner and slow learner categories. The departments take different tactics to deal with this situation. For advanced learners, there are different techniques that are adapted by the departments. The advanced students are given project work along with class quizzes. They are inspired to use the library extensively for reference work. Advanced learners are given the responsibility of tutoring slow learners. They are also given writing assignments on more challenging topics. The slow learners are given compensatory and remedial teaching. They are given the responsibility of developing self-learning materials (SLM) and are provided peer tutoring by high-ability classmates. They are encouraged to articulate orally in class & provided more chances for

classroom participation. They are taught learning skills such as note-taking, outlining, and active listening, and are mentored by faculty mentors. They are also encouraged to spend more time on reading in libraries outside the class hours.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
0	Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The talented students are the strengths of Presidency University. All the students are developed by student-centric methods such as experimental learning, participative learning, and problem-solving methodologies. All the departmental students are encouraged to participate in the various training program. Every Post Graduate course has project work as part of the curriculum. Industry interaction and internships are also made for the students in the respective department. In social work, women's studies, and education students go through fieldwork and extension activities for experimental learning. Industry projects and company collaborations enrich students with pre-employment training. Involving students in the teacher's research work, organizing exhibitions, etc. problem-solving methodologies are adopted every semester by incorporating quizzes, case study analysis, seminars, and focus group discussions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Institute uses the following tools:- i) Moodle [Open source learning management system], ii) Video Lecture, iii) Video Conferencing [ Google Meet], iv) Virtual Classrooms, v) ARCGIS, vi) Library OPAC

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

211

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**

86

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers**

1276

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination/Assessment was conducted in blended form (both online and offline) in pursuance to the relevant resolutions of the Governing Board of Presidency University, taken in the light of UGC guidelines from time to time during 2020-21. Accordingly Departmental Examination Committee (DEC) of all the Departments were engaged in conducting the Examinations/Assessment in a very challenging situation amidst the covid-19 scenario. Students appeared in the time-bound online examination from their respective homes. With IT Intervention the whole Examination process was conducted in a decentralized manner through DEC.

Even after the publication of results (online) for the Final Year passing out students of Even Semesters (UG & PG) special arrangement via an online link was made for providing Result cum Grade Card (as CGPA and aggregate marks are required for admission in higher studies and downloading of online Provisional Pass Certificates from the University website). Ph.D. Even Semester Coursework Examination/Assessment 2020 (held in December 2020) and Ph.D. Odd Semester Coursework Examination/Assessment 2020-2 upgradation<sup>1</sup> (held in April 2021) was conducted and results were prepared by rejuvenated Examination Software at the Department of the Controller of Examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the departments of Presidency University have worked seriously in framing the Program Outcomes (POs), Program Specific Outcomes (PSO), and Course Outcomes after meticulous consultation with all the respected faculty and associates. The syllabus of each department is available on the University website. During the admission of students, a special focus will be given to the orientation program in order to clear the concepts of Pos and Pesos. Teachers have explained the COs to students in the introductory lecture discussion of the courses. All the departments arrange parent meetings to the importance of these terms. These POs and Program specific outcomes (PSOs) are followed as per the guidelines prescribed by UGC, AICTE, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All the departments of the university along with the Placement Cell keep the information of the students who get placed in different positions at the end of their courses and the students who are receiving education and research fellowships. Proper mapping of the outcomes of the courses and programs gives us a quantitative idea regarding the outcome of the program. All the departmental Board of Studies has played a huge role in this regard. University always takes feedback from the students to enhance the quality of the course. Students overall perform once in the semester examination in each course are considered vis-a-vis the attainment of Course outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**898**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://presiuniv.ac.in/web/puigacsurvey.php>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Presidency University always provides research facilities to the faculty members of each department to encourage the faculties to conduct the project and research-related works. The major physical infrastructure, laboratory space, and space for researchers and scholars are provided by the university. University has made massive investments in modernizing laboratory space. New efficient power infrastructure, air-conditioning, LED lighting, and fire safety measures have been installed. Research instruments are mainly funded by major assistance programs such as DST-FIST, DBT, and UGC-CAS. University also supports the research facilities through the FRPDF grant (for the faculty members). The department has designed collaborative research facilities at both intra, and inter-departmental levels, as well as involving international institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15610

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

<b>12</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

**101**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

**9934375**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**



113342456

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

101

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Presidency University has always encouraged minds with brewing ideas of innovation. Human resource development has always been our first and foremost priority. Technological collaboration from the IT cells has been arranged among all its units.

In order to channel young students, this university treasures an excellent faculty in each department with a perfect ensemble of young and vibrant people with renowned, distinguished experts at the senior level. Seminars, public lectures, conferences, outreach, etc are frequently arranged to upgrade domain-specific knowledge. The efficient management system of the library keeps track of all books, e-papers, and related activities. The university has an MOU with a number of foreign universities like the University of Groningen, Paris, Sciences Po, Waseda University, SOAS, and London, etc where students exchange program is conducted. We are pleased to receive funding from various extramural sources like DRDO, CSIR, etc for creating a proper environment for research and further studies. School of Biotechnology (SBT) has been functioning at the second campus of the University with its excellent faculties.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

35

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

#### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

A. All of the above

<b>3. Plagiarism check</b>	
<b>4. Research Advisory Committee</b>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	E. None of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
297	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website</b>	

<b>during the year</b>	
<b>396</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
<b>92</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>A. Any 5 or all of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>Nil</b>	<b>Nil</b>

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

With a view to promoting industry-institute partnerships and thereby mobilizing resources, Presidency University enunciated Guidelines for Rendering Consultancy Services by its faculty members. The same was approved by the Governing Board of the University at its meeting held on 26th July 2014. As per the said guidelines, the faculty member may be involved in consultancy services on behalf of the university without hampering the normal academic and other works of the University under the recommendation of the concerned Departmental Committee and prior approval of the Vice-Chancellor.

Fifty percent (50%) of the net proceeds (Bill amount minus the total costs of (i) direct materials, (ii) direct wages, (iii) laboratory usage charges, and (iv) overhead & administrative charges (to the extent of 5% of the total bill amount) pertaining to the consultancy service shall be paid as consultancy fees to the consulting faculty member. If there is more than one consultant-teacher, 50 % of the net proceeds shall be distributed among them either in an equal ratio or such ratio as mutually agreed by them. Thirty-five percent (35%) of the net proceeds shall be kept in the University Fund but that will be

earmarked for the development and maintenance of the infrastructure of the concerned Department. Fifteen percent (15%) of the net proceeds shall be at the disposal of the University and will be used for any development purpose as decided by the University authority.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. On 10-06-2020 and 08-06-2021, Presidency University Students' Council distributed hand sanitizers among security guards, and NIS staff, through crowdfunding in the campus.
2. On 16-06-2020, the student gifted daily essentials, and face masks to destitute people of College Street.
3. On 04-07-2020, the students distributed aid along with stationery items to a village affected by Amphaan.
4. On 20-06-2021, students reached Purba Medinipur, affected by Yaas, to distribute essential relief in a village. The initiative was called " Prajanmer pashe Presidency".
5. The NSS unit of the University has been educating and mentoring underprivileged children through a student internship program in collaboration with U & I (a non-profit organization) with 7 NSS volunteers as active leaders. This program was incepted in April 2020 and is

ongoing.

6. On 15th August 2020, the NSS unit celebrated Independence Day with a talk on National Integration, and on 20-08-2020, observed Sadbhavna Divas, both in online mode
7. On 30-09-2020, the NSS Unit conducted a webinar on "COVID-19 Pandemic: Today and Tomorrow" in collaboration with Multithropic Interaction and Biocontrol Research Laboratory (MIBRL), and the Department of Life Sciences, Presidency University, Kolkata.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

#### A. Main Campus

##### Facilities



Campus Area

9.152 acres

Library

2

Classrooms

86

Laboratories

111

Computer Center

1

A. 2nd Campus

Facilities

Campus Area

9.99 acres

Library

2

Classrooms

109 (include 28 nos. of conference rooms)

Laboratories

34

Computer Center

1

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has a number of auditoriums like A K Basak Auditorium, A J C Bose Auditorium, P C Mahalanobis Auditorium and Derozio Auditorium with different capacities other than departmental seminar halls and lecture theatres. Students can organize their co-curricular and extracurricular activities in those auditoriums. The university has a football ground with a cricket pitch, basketball court, badminton court, volleyball court, and indoor hall for facilities like carom, table tennis, etc. The university also provides behavioral counseling to its students on campus but due to the pandemic, it was offered online mode during this period. The university observes yoga day every year. The quiz society of the university organized online quizzes this year, a departmental quiz on 4 and 5 July 2020 and a fresher's quiz on 22 and 23 May 2022.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

1. Provision for lift, 2. Ramp/Rails, 3. Disabled-friendly washrooms, 4. Restrooms, 5. Scribes for examination. 6. Smart Classroom 7. Seminar Halls 8. Conference Halls 9. museum 10. Auditoriums 11. Sports Facility [Football & Cricket ground with ground illumination facility, volleyball Court, Basketball Court, Badminton Court] 12. Wheelchair facility for movement of persons with disabilities within the campus. 13. Departmental Library for all Departments. Central Library, Arts Library 14. IT-enabled services for students and employees of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

27391809

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Library has been using New Gen-Lib, an Open-Source Software (OSS) for Integrated Library Management System to automate all the activities and services of the Library since the last quarter of 2016. As the automation server has been put on Live IP, the library catalog along with the real-time availability of items in the library can be viewed by anyone connected to the internet. The Library OPAC view also integrated Google Book Preview along with a virtual shelf display based on the clustering of the class number of books. Users can also log on through OPAC to get the details of library items issued/returned by him/her. As all the cataloged books are barcoded and users are issued barcoded ID cards, library circulation systems follow the barcode scanning process for the issue /return of documents. Besides this, Bindings, acquisitions, and reports modules are heavily used to systematize the library operations.

A digitalization facility is also available at University Library. In the library, two flatbed scanners are available for scanning small documents and exam papers. However, skilled outside organizations are used for bulk digitization or the scanning of numerous delicate documents and books.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1137941

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

A Data Centre has already been constructed on the ground floor of the Baker Building which caters to more than 1,000 wired and 4,000 wireless connections and research scholars are provided with University mail addresses. Digital Library (Newgenlib), Learning Management System, ARC GIS, IP Telephony The system, Digital Media Signage, End Point Security System, Enterprise Management System, Directory Servers, Remote Access VPN system,

Wireless Controller, Server & Network Monitoring Tools are operational in Data Centre. Presently the student-computer ratio is 6:1, and each Department has its own Student Computer Lab apart from Central IT Lab. Computers are connected to NKN 1 Gbps and TCL 200 Mbps as a backup. Leased-line has a dedicated 200 Mbps bandwidth of Alliance connectivity between College Street and Rajarhat campus. Our Campus backbone network is 10 Gbps redundant (multiple pathways) in nature. Six physical cloud servers are hosted at Presidency University Data Centre. Through Virtualisation (VMware) ICT-Department creates virtual servers as per requirement. A disaster-resilient-server was installed at Rajarhat Presidency University Campus with the following specifications, Server-Model-No: Synergy 480 Gen10, Processor: Intel(R) Xenon(R)Gold 5218 CPU@2.30 GHZ with 128Cores, Memory:256GB, Storage:39TB. The latest ticket-based resolution system is for quick resolving of problems. ICT-Department centrally manages the IT infrastructure of the campus round the clock with almost zero downtime.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
0	Nil

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

61674894

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. All the Laboratory Technicians / Assistants/Attendants under the supervision of heads of the departments. 2. Parking and security of the campus are maintained by University appointed external agency. 3. Every department in the University has a separate office space well equipped with networking computers and a printer facility 4. Every department maintains a stock register for the available equipment. 5. Verification of stock takes place at the end of every year. 6. The non-teaching staff of the University is also trained in the maintenance of science equipment and computer equipment. 7. All the departments have individual computer labs which can be accessed by the students and teachers. 8. Few of the Science departments like Physics, Chemistry, and Geography have separate instruments room for better execution of the practical exams. 9. University Central Library, Arts and Science library, and Seminar libraries have separate reading rooms and computer facilities for all students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1024

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

D. Any 1of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

197

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for**



**a team event should be counted as one) during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The existing Students' Council was formed on 14 November 2019 for one year but due to covid-19 pandemic situation and in absence of any specific government order for holding the students' council election, the council was extended till the next election for the larger benefit of the students. The students' council of Presidency University always strive to work for the students. During this period they pursued different issues like online behavioural counselling, refund of cancelled PUBDET and PUMDET examination fees, waiving of application fees for admission to UG and PG courses, and admission of casual students in the PU quota. The university authority carefully and rationally addressed those issues for the greater benefit of the students. The Students' Council has served as a bridge between the student community and the administration during this medical emergency. The council introduced covid-19 scholarships for needy students who could not afford their studies due to financial problems this time. On 9th June 2021, the council handed over a cheque of Rs. 6,27,246 to the Institute of Child Health, Park Circus, for the treatment of children affected by COVID-19, and also for the provision of extra beds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Presidency University & Presidency Alumni Association observed the 204th Founders' Day on 20 January 2021 both physically (following the covid protocol) and on the digital platform. A list of around 100 endowment prize winners has been uploaded on the university website.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

##### Administrative governance:

1. Online Leave Portal Personnel management system along with all e-resources like pay-slip, different orders, notifications, Rules Regulations, etc. are available through the University portal.
2. E-mail addresses in the Presidency University domain are allotted to all faculty, officers, and staff members for the smooth functioning of e-administration.
3. Online services like admission, provisional registration, migration, exam application, and fee payment are available during the Pandemic situation.

4. The University installed 24 Digital notice boards that display all Notices and events banners.
5. All administrative meetings of the University are also conducted through online mode.

#### Academic Governance

- a) The record keeping is robust with our own server space and proper preservation of hard copies of the same in the custody of the Controller of Examinations.
- b) The date-specific system designed for result publication keeps data security at top-notch.
- c) Online facility for transcripts, and certificate verification has been introduced.
- d) Endeavours are on to reach out to the students through their mail.
- e) Online application for convocation has started since the first convocation in 2013.

#### Student Admission and Support:

The admission processes for UG and PG courses in the university are conducted by the WBJEE board through PUBDET and PUMDET respectively.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

#### Decentralization

Central administration shares and authorizes certain responsibilities to individual departments making them partially autonomous in their departmental activities. Committees on the departmental level are designed to facilitate such responsibilities as the Board of Studies (BOS), Departmental Academic Committee (DAC), Departmental Examination Committee (DEC), and Departmental Ph.D. Committee and Departmental Ph.D. Selection Committee to name a few. Presidency University Cell

against Sexual Harassment (PUCASH) and Equal Opportunity Cell have members from the student union, Teaching and Non-teaching staff which stands for decentralization and devolution of power. Students and Teaching staff have been providing necessities and free education to underprivileged families and children through National Social Service (NSS). There is an amicable affinity between the central and departmental authorities. Teaching as well as Non-Teaching staff also participate in occasions like Yoga Day, Bhasha Diwas, and Women's Day to mention a few.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Presidency University aims to bridge the gap between course material and its implementation in real life. Infrastructural development, teaching-learning, student placement, research-related work, and extension activities all are part of the strategic plan. The strategic plan gives an opportunity to help the university to achieve its goals, excellence in teaching-learning quality. All the teaching and learning-related processes strictly follow the academic calendar as prepared by the University. During the Pandemic, the teachers have taken online classes and given the study materials through an online platform. Departmental level Research Advisory Committee (RAC) plays the leading role in research-related work and development. Thus the university is continuously evolving its venerable traditions with its strengths into a leading institution of the future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-Chancellor is seen as the bridge between the administrative and the academic divisions of the University and the administrative section is headed by the Registrar. The functioning administrative setup of the university is managed by the officers who function directly under the authority of the

Registrar.

The infrastructural development of the university is directly overseen by the Development Officer.

The Finance Officer, assisted by two Accounts Officers, aids in the swift execution of all relevant financial decisions taken by the Finance Committee headed by the Vice-Chancellor.

The Controller of Examinations, assisted by two Assistant Controllers of Examinations, is responsible for the timely arrangement of examinations strictly following the academic calendar of the University.

The Dean of Students acts as the bridge between the Administrative division of the University and the students.

All appointments to all posts of the University are made by the Governing Board on recommendation by the appropriate Selection/Standing Committee in accordance with the guidelines issued by the UGC/State Government. The Service Rules of Presidency University have been drawn up to ensure maximum benefits to its faculty, officers, and non-teaching staff within permitted norms while safeguarding the interests of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**A. All of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

#### Teaching:

1. University provides Health Insurance
2. Provident Fund
3. Pension Gratuity
4. Study leave for personal development
5. Leave (CL, EL, ML, CCL (Female Only), PCL(Male Only)

#### Non-teaching:

1. University provides Health Insurance
2. Provident Fund
3. Pension Gratuity
4. Leave(CL,EL,ML,CCL (Female Only), PCL(Male Only)

#### Students:

1. If students become seriously ill during working hours, they are immediately taken to the Medical College hospital for treatment. Apart from this, the hostel boarders are given medical facilities under the guidelines for the hostel students' medical benefits.
2. Financially challenged students are given aid under the TA/DA guidelines of the university for educational purposes and field tours.
3. Financial assistance is also provided to students participating in workshops/conferences.
4. Bus service is available for students of the Girls' Hostel
5. Railway concession forms are issued regularly.
6. Vending machine for sanitary napkins.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

895

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

At present, there is neither post of Audit Officer nor any Internal Audit Wing sanctioned by the State Government. Therefore, the university arranges for the internal audit of its accounts by its impaneled Chartered Accountants Firms. However, it is worth mentioning here that the University has already built up a strong and efficient Finance Department under the leadership of the Finance Officer to ensure proper internal control and internal checking of the financial transactions of the university which are the prerequisites of the internal audit system. ? External audit is periodically performed by the Examiner of Local Accounts, Indian Audit Accounts Department, and Office of the Principal Accountant General (General Social

Sector Audit), West Bengal Local Audit department. The University's replies to such audit reports are placed before the Finance Committee, and thereafter to the Governing Board of the University, for review and approval before sending the same to the State Government for its perusal. ? Utilization Certificates and Statement of Expenditures under the research fund and general development assistance from different funding agencies are audited by the university-impaneled Chartered Accountants' firms at the end of each financial year as per the requirement of the respective funding agencies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

5093.05917

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

799.23894

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

In absence of any Regular Audit Officer as well as an Internal Audit Cell in the University, no internal audit could be undertaken by the University. However, all transactions are pre-audited by the Accounts Officer and Finance Officer before the payments and receipts are made. Apart from this, as required by the University Statutes, the annual accounts of the University are being independently audited by a Chartered Accountant Firm



on regular basis and the same is completed up to the financial year 2021-22. As per the Presidency University Act, the external audit (both transaction audit and accounts audit) of the University is conducted by the Local Audit Department, Office of the Principal Accountant General (General & Social Sector Audit), West Bengal. Such Audit of the transactions up to the financial year 2021-22 has been completed although the Audit Report is awaited. Audit of the Accounts for the year 2017-18 has been completed although the Audit Report is awaited. Audits for the Annual Accounts for the years 2018-19, 2019-20, and 2020-21 are still pending although we sent requests to the Government and the Office of the Principal Accountant General a long time before.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has taken a significant step to improve the quality of the teaching and learning process by introducing of Smart and Virtual classrooms. The computer center of the University has also helped the teachers in taking online classes and uploading study materials during the Pandemic situation. IQAC regular analysis the feedback on teaching performances of the faculty's responses from the students. An Academic audit has been arranged to improve teaching-learning and research-related activities through Research Advisory Committees. Organization of seminars/workshops in the various departments of the University for Skill Development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted**

**B. Any 4 of the above**

**Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Upgradation of the Digital display system in different strategic locations of the University.
2. Complete an electronically modified examination system including online evaluation.
3. Initiative in filling up vacancies for teaching and non-teaching posts.
4. Initiative took to the maintenance of the computers which became non-functional during the Pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University provides online free psychological counseling for the students of the university during this medical emergency. Many students have benefited from the scheme.

Critical Discussion, gathering on the issues of the POCSO Act, the Bombay HC Verdict, and LGBTQ.issues.

Critical Discussion, gathering on the issues of the POCSO Act,

the Bombay HC Verdict, and LGBTQ.issues

29-01-2021

20 students took part

student organization (IC)

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste & Liquid waste management are done by the Public works department (Civil). E-waste disposal is undertaken on a periodic basis through MSTC Ltd (A Central PSU) in accordance with their standard norms and procedure towards e-waste management and disposal thereof.

File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> </ol>	<b>E. None of the above</b>

5. Beyond the campus environmental promotional activities	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The University regularly organizes programs to celebrate different days like Republic Day (26 January), International Mother-Language Day (21st February), International Women's Day (8 th March), World Forest Day (21st March), Earth Day (22nd April), World Environment Day ( 5th June), International Blood Donors Day (14th June), Independence Day (15th August), World Literacy Day(8th September), National Integration Day (31th October) and National Energy Conservation Day (14th December). Rallies, awareness programs, and seminars/webinars are also organized. The university is established in College Street, Kolkata which is historically and culturally extremely rich since pre-independence. The university has its dedicated NSS which publishes its annual calendar of events for holding programs on harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University frequently arranges sports and other co-curricular activities to fabricate harmony between professors, administrators, students,</p>	

scholars, and non-teaching staff. This activity eradicates caste-based and financial discrimination. This practice not only boosts their self-confidence but also saves them from decimation in their class and community/friend circles.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitution of India champions freedom, equal opportunity, and empowerment of marginalized sections of society. As publicly funded higher education institutions, we have a strong obligation to honor and practice these constitutional provisions and rights. At Presidency University we have constituted the equal opportunity cell, the gender equity cell, and a cell for helping students who are differently abled. In addition to that students are made aware of their constitutional roles as responsible citizens. As per UGC guidelines, our students undertake declarations to fight against racism, sexual harassment, and ragging. UGC has provided guidelines about the representation of women and other minorities in faculty and other selection panels. There are several government guidelines about including women and other minorities in administrative and other committees to ensure fair representation. The university follows reservation rules for underprivileged communities in representation of faculty, staff, and students. The university must actively engage in bringing up women and other minorities in leadership roles. There must be awareness programs and active engagements by every member of the Presidency community to uphold constitutional principles and create a free and intellectual environment within the university campus and beyond.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes**

Any 1 of the above

**on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Even in the pandemic, the important days like the 20th of January, (the founders' day of Presidency University) were organized by online mode, the 15th of August (Independence day) was celebrated on both the campus, the 26th of January (Republic Day) was celebrated, 23rd January (Netaji Jayanti) was also observed, maintaining a safe distance and abiding by all extant Covid protocols.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Presidency University from the very beginning embraces the concept of the CBCS through the Gen-Ed program at the UG degree level. The objective of this program is to offer optimum choices to UG students to pursue subject(s) of interest as elective courses cutting across disciplines and faculty. The Gen-Ed course modules are designed carefully keeping in mind the interest and subject background of students coming from different disciplines for a particular Gen-Ed course. Mid-semester Internal Assessment is practiced online and End Semester Assignments (ESA) are also being given to maintain a fair practice in the online examination. Ph.D. course work for research scholars has been carefully designed.
2. University has built the Faculty Research and Professional Development Fund (FRPDF), for its faculty in order to enable various kinds of activities related to research. The funds are allocated every year. They can be used to procure equipment, of all possible kinds, which are needed



for field-based, or laboratory-based work. The funds can be used to attend conferences, nationally and internationally. It has also contributed to their research, as they have published in high impact factor international journals. They have also organized conferences, special lectures, workshops, and other similar academic activities, using these funds.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

With an unmatched legacy of more than 200 years, Presidency University has a unique place in the history of the nation. It has not only witnessed the pioneering discoveries of scientists like J.C. Bose and P.C. Roy but also nurtured a number of notable alumni who have contributed both nationally and internationally. The University has been propagating a culture of research-based teaching right from the undergraduate level. It has developed exchange programmes with foreign universities through which selected students can spend a semester abroad. . The University has a state-of-the-art ICT network enabling complete wifi, total online administrative processes, modern research laboratories, and restored heritage buildings in its old campus. We are setting up two new campuses - one in New Town, Kolkata and another at the Himalayan centre of Presidency University at Dow Hill, Darjeeling. The new campuses will focus on setting up advanced multidisciplinary postgraduate centres and research programmes. Our priority is to design and implement the curricula with the objective of the University's vision and mission in mind. Our thrust is to develop world-class research facilities in the University keeping in view the demand of the time.

7.3.2 - Plan of action for the next academic year

1. Preparation of the 2nd cycle of NAAC.
2. University filling up the vacant teaching and non-teaching posts.
3. Upgradation of the LAN Infrastructure and Broadband Internet Service in the University Main campus and Rajarhat Campus.
4. Strengthening the Ph.D. program of the University.



